EUROSON School: Paediatric CEUS Course - 24th - 25th June 2019 Feedback Report

How was your attendance a	at this Study Day funded?			
Hospital/Institution/place o	Hospital/Institution/place of work			19
Self funded				14
Charity funded place		0.00%	0	
Jointly - Self funded & Hosp		7.89%	3	
Other (please specify)			5.26%	2
	Bracco			

Are you a BMUS member?		
Yes	23.68%	9
No	76.32%	29

With regard to the whole event, please indicate how strongly you agree with the following statements.							
	Strongly	Disagree	Neither agree	Agree	Strongly	Total	%
	disagree		or disagree		agree		
The topics were relevant to the programme	2	0	0	12	24	170	89
The event was well organised	2	0	0	14	22	168	88
The event fulfilled educational requirements for me	2	0	2	15	19	163	86
The venue was suitable for the event and comfortable	2	0	0	12	24	170	89
Refreshments and breaks were at timely intervals	2	0	3	14	19	162	85
If you indicated that you strongly disagreed or disagreed,							
please give a brief explanation							

Great topics, great content!

There were some problems with the presentations. The presenters should have uploaded and tried the presentations beforehand. It is really unfortunate for an US presentation not to be able to show US videos.

Some presenters should have been forced a microphone closer to their mouths.

There was some very very annoying high pitched loud noise during some of the presentations.

Excellent course!

I just wish more practical information and handson were available. Like how to use the VueBox and how present the data from curve with possible pitfalls.

The course should focus now on helping everyone to provide the service in his/her institution so an open forum with discussion would be great.

I hope one day to see scientific paper presentations on peds CEUS

New uses of CEUS.	MSK
Follow-up of existing uses of CEUS? just as useful as thought,? better or	
worse than thought ?new problems not previously encountered.	
More on sonographer-lead practice	Contrast Enhanced USG
MSK	How BMUS can promote the role of Sonographer and drive our profession forward.
Gynae study days.	Kidney ceUS
The role of ultrasound in paediatrics.	
If there have been a reaction to the contrast.	Mentioned above
	Plus how to use the proper US machine.
	Maybe more detailed physics
Continue with the new applications of CEUS, such as CEUS in newborns	Contrast use in other aspects. Maybe practical sessions of contrast.
Nothing specific, there was good coverage of the major topics	Breast and MSK radiology
it would be nice to have a practical demonstration if possible	vascular US and MSK US and emergency US
Topics were mostly great.	Elastography in pediatric us
More focus on neonates and pre-term.	
I would like to do also practical exercitation	All good!
CEUS in neonates	Topics covered were excellent. Looking forward to seeing future developments and research included.
Examination of transplanted kidneys and liver, newborn's brain.	More topics on paediatric imaging
hands on	Adult CEUS
CEUS in neonatology	Head and neck
More on clinical applications less on physics	MSK radiology
Pediatric/neonatal intestinal CEUS	Liver ultrasound and post transplant
Premature neonates CEUS - renal, intestinal, etc. (severe and emergent	
conditions)	
Pediatric thyroid CEUS	
Lymph nodes CEUS	

all clinical areas of contrast media use are of interest; some topics are	Hands on workshop with simulation
repeated in too many presentations	Videos to show the whole real time procedure of the examinations in real clinical
	setting (can be given USB or online links)
Topics expected to be covered were covered	Liver US
Neck & breast lesions	All relevant areas covered.

Overall score for the event

94.73% of attendees felt the course met or exceeded expectations

Which days of the week do you pref that apply)	er to attend study days and courses	on? (Click all
Monday	68.42%	26
Tuesday	63.16%	24
Wednesday	34.21%	13
Thursday	55.26%	21
Friday	60.53%	23
Saturday	31.58%	12
Sunday	21.05%	8

Please rate each presentation on Monday 24th June acco	rding to wheth	er you felt the	topic was pre	sented effectiv	ely and at an a	ppropriate lev	rel.
	Completely	Ineffective	Neither	effective	completely	Total	%
	Ineffective		ineffective or		effective		
			effective				
Introduction to CEUS, Prof Martin Krix	0	0	1	17	13	136	87.74
Safety of CEUS in Adults and Children, Dr Kirsten	0	0	1	13	17	140	90.32
Christensen-Jeffries							
Quantitative Measurement: Techniques and Challenges,	0	0	4	11	16	136	87.74
Dr Kirsten ChristensenJeffries							
Viewbox TM for SonoVueTM, Dr Christian Greis	0	0	3	14	13	130	86.67
EFSUMB Paediatric Statement and review of the	0	1	2	15	13	132	85.16
literature, Prof Maciej Piskunowicz							
Legal aspects of using CEUS in Children and artefacts to	0	0	4	14	13	133	85.81
be aware of, Prof Martin Stenzel							
Clinical Safety of Paediatric CEUS in 2019 and How I do it -	0	0	1	17	13	136	87.74
tips and tricks, Prof Maciej Piskunowicz							
CEUS and Anaphylaxis: how to deal with it, Dr Maria	0	0	5	12	11	118	84.29
Sellars							

EFSUMB paediatric registry - current status, Dr Vasileios Rafailidis	0	0	6	10	15	133	85.81
How we set up a Paediatric CEUS Service - UK experience, Dr Anoushka Ljutikov & Dr Paul Humphries	0	0	1	14	16	139	89.68
How we set up a Paediatric CEUS Service - USA experience, Ms Laura Poznick	0	0	3	12	16	137	88.39
Paediatric Liver Disease - A physicians perspective, Dr Emer Fitzpatrick	0	0	2	9	20	142	91.61
Paediatric Liver Disease Imaging Spectrum, Dr Paul Humphries	0	0	2	9	20	142	91.61
CEUS in Paediatric Indeterminate Focal liver lesions, Dr Annamaria Deganello	0	0	0	10	21	145	93.55
Scientific Oral presentation: Adenoma vs FNH, Dr Tina Fang	0	0	2	17	12	134	86.45
CEUS in Paediatric Oncology, Prof Beth MacCarville	0	0	0	11	20	144	92.90
CEUS in Paediatric Transplantation, Dr Doris Franke	0	0	1	13	17	140	90.32
CEUS in Paediatric inflammatory bowel disease, Prof Damjana Ključevšek	0	0	4	15	12	132	85.16
If you felt any of the sessions were ineffective or completely ineffective, please give a brief explanation							
Repetition of material familiar to a pediatric radiologist interested in ceus.							
Also, there was some repetition and overlap between some of the lectures.							
Part of such overlap is inevitable, however introductory explanations about ceus were included in most lectures and could be							
omitted after the third							

	Completely ineffective	Ineffective	Neither ineffective or effective	Effective	Completely effective	Total	%
The 'David Cosgrove lecture' - A Quantum leap in paediatric contrast enhanced ultrasound: The impact of the CHOP Centre for Paediatric Contract Ultrasound (CPCU), Prof Kassa Darge	0	0	0	9	22	146	94.19
Blunt Abdominal Trauma - a surgeons perspective, Ms Erica Makin	0	1	2	10	18	137	88.39

CEUS in Paediatric Trauma, Dr Maria Sellars	0	0	0	11	18	134	92.41
Oral scientific presentation: A new proposed grading	0	0	1	18	12	135	87.10
scale for abdominal trauma in children, Dr Tina Fang							
CEUS in Paediatric splenic lesions, Prof Zoltan Harkanyi	0	0	1	10	19	138	92.00
CEUS in Paediatric Renal Disease, Dr Jeevesh Kapur	0	0	3	14	14	135	87.10
Ce-VUS. How I do it, Ms Laura Poznick	0	0	2	12	16	134	89.33
CEUS in Vesicoureteric Reflux Diagnosis, Dr Aikaterini	0	1	3	11	16	134	86.45
Ntoulia							
CEUS in the Paediatric Testis, Dr Dean Huang	0	0	2	14	16	142	88.75
Ultrasound of the lungs: with and without contrast, Prof	0	0	3	14	14	135	87.10
Wojciech Kosiak							
CEUS in Paediatric Intervention, Dr Abhay Srinivasan	0	0	3	16	13	138	86.25
CEUS of the neonates' brain, Dr Misun Hwang	0	0	1	9	22	149	93.13
Cost Effectiveness of Paediatric CEUS, Dr Tim Yusuf	0	1	3	10	18	140	87.50
Paediatric CEUS as a problem solving tool, Dr Annamaria	0	1	1	13	17	141	88.13
Deganello							

If you felt any of the sessions were ineffective or completely ineffective, please give a brief explanation

Dr. Kosiak's lecture: I had problem understanding him - the language was sometimes hard to understand. Also, I could not follow his explanation how exactly, in certain lung US patterns, the context implicated one etiology and why another.

and dr. Srinivasan's lectures: the first 1/4 - maybe 1/3 of the lecture (general aspects of US contrast) could be safely skipped, as we have heard it about 4 times before in the two days. Maybe remain only the specifics - dosage for intra-cavitary US, ... Maybe the lecturers could be informed in advance, what the others will be covering, so that we don't waste time by listening to basically the same content two times or more.

After he started explaining the different applications things got much more interesting, though I had some problems hearing him, because of his pronounciation and low voice. But in general quite interesting.

Acquainted with presented material;

Repetition of previously presented demonstrative cases.

could not hear voice clearly - not loud enough

Please tell us how you heard about this course					
BMUS Ultrapost	10.53%	4			
BMUS Ultrasound Journal	0.00%	0			
BMUS Website	18.42%	7			
Social Media	5.26%	2			
Euroson School webpage	15.79%	6			
Other (please specify)	50.00%	19			

In your own words please could you outline what were the best and wo	orst elements of the day?
Best - it was very interesting hearing of other institutions experience in	Best lecture knowledge. Worst quality of lunch
CEUS.	
There were no worst elements of the day.	
Well organised and presented	All were best, none were worst.
Well presented informative lectures. Delicious food and amazing venue	It was a very good event as it covered the basics of CEUS physics and how it can be
	applied to everyday scanning. A minor adjustment would include the role of a
Best aspects were the afternoon lectures which went more into	Excellent lectures
pathology.	
I really enjoyed the whole day. The speakers are all very knowledgable	Best: world's CEUS experts in one room.
and I find the idea of ceus over other imaging modalities fascinating.	Worst: n/a
I felt that the intervention talk was a bit long compared to the others.	
Best: overview of CEUS applications in children, meeting new people	Worst -Technical - running of the clips.
from pediatric radiology and surgery	Best- the talks were very educational and inspirational.
Worst: none.	best the tamb were very educational and inspirational
best: the slides in each of the presentations had just the right amount of	The best was that it raised awareness of what other hospitals do in their practice and
information.	the chances for further investigation and collection of data with contrast US.
I was amased with the advances of diagnostic ultrasound achieved by	best keeping upto date with latest developments AND MAKING CONTACT WITH
application of a small amount (up to 2,4 ml) of bubbles into a peripheral	THOSE AHEAD IN THEIR FIELD
vein - how the echo from blood is increased and structures / organs get	
enhanced	
Kassa Darge lecture - amazing what they do!	Best - Dr Sidhu; talks re VueBox and ceus in neonatology
Misun Hwang - very new, very interesting! Has a lot of potential	
1.Well organized and good choice of topics	All the talks were excellent, but the neonatal talk stood out the most for me.
No coments	Over all the course is excellent
	Good insight into developing role of ultrasound contrast
I think that the worst part of the day were lunches. It could be better	Good balance of many different topics and aspects. Would be good to synchronize
served and better in general. The best part were the lectures, definately.	content to avoid repeating certain things over and over. Would be great to better
	enforce timekeeping.
worst was the chest lecture , all the rest was perfect	Well organised and ran on time. Great talks
Some technical noise from the loudspeakers	Best: range and depth of knowledge amongst speakers
	Worst: a lot of repetition of physics, general benefits, dosage etc

The clinical aspects of the course were the most interesting.	The clinical lectures with all pictures and examples were the most interesting.
The physics could have been condensed.	
Best - interesting, practical topics	The lectures were very good. The lunch could have had a selection of warmer cooked
Worst - some presenters were very silent, some technical computer	food.
problems	
some topics are repeated in too many presentations	Excellent world class experts giving talks and able to ask them questions during break/
	lunch
Excellent range of topics covered.	Best contents
Quite a lot of overlap between talks.	Worst location
Excellent course & no worst elements observed.	All lectures were excellent. Lunch was disappointing plus no seating outside the
Hands on would have been great	lecture theatre.